

**2018 Colorado/Wyoming Japanese Speech Contest  
Judging Guidelines**

**1. Language 言語機能 (40%)**

**(1) Did the contestant use appropriate vocabulary and grammar to express his/her ideas? (20%)**

自己の考えを表現するのに適切な語彙・文法・表現を使用したか。

Beginning Sample Indicators (Category II):

- Describe everyday topics and personal experiences
- Use basic vocabulary, phrases, and grammar learned so far

Intermediate Sample Indicators (Category III):

- All of the above plus:
- Use vocabulary that is adequate to describe topics such as personal history, leisure time activities, everyday situations, and personal opinions with more complex grammatical structures such as passive, causative, relative clauses, embedded interrogative structures, etc.

Advanced I Sample Indicators (Category IV):

- All of the above with increasing accuracy
- Use more formal, advanced vocabulary, expressions, and phrases

Advanced II Sample Indicators (Category V):

- All of the above, plus:
- Use specialized vocabulary and more advanced grammatical structures

**(2) Did the contestant use appropriate discourse skills to organize her/his speech? (10%)**

スピーチをまとめるのに適切な談話ストラテジー (構成のためのつながりの言葉、分かりやすさなど)

Beginning Sample Indicators (Category II):

- Collect information and report it to a variety of audience types
- Convey personal experience effectively using appropriate connectors

Intermediate Sample Indicators (Category III):

- All of the above, plus:
- Describe, narrate, express and justify opinions
- Develop and organize ideas
- Use the language creatively by combining and recombining learned elements

Advanced I Sample Indicators (Category IV):

- All of the above, plus:
- Link sentences together smoothly into paragraphs by utilizing such cohesive devices as conjunctions, pronouns, ellipses, and repetitions.

Advanced II Sample Indicators (Category V):

- All of the above, plus:
- Be able to support opinions, explain in detail, and hypothesize with increased confidence and accuracy.

**(3) Were the contestant's pronunciation, accents, intonation and phrasing accurate and comprehensible? (10%)**

発音、アクセント、イントネーション、語彙の切れ目が正確で分かりやすかったか。

Beginning Sample Indicators (Category II):

- Demonstrate accuracy in pronunciation, accents, intonation, and phrasing when presenting well-rehearsed material on familiar topics

Intermediate Sample Indicators (Category III):

- All of the above, plus:
- Communicate information about familiar topics with sufficient accuracy that listeners are able to understand most of what is presented
- May show inaccuracies as well as some interference from the native language when attempting to present less familiar material

Advanced I Sample Indicators (Category IV):

- Marked improvement in delivery in terms of intonation, accents, and phrasing
- Use accurate pronunciation, accents, intonation, and phrasing patterns that can be understood by native users of the language for the most part

Advanced II Sample Indicators (Category V):

- All of the above with increased accuracy

**2. Presentation and Content 発表技能と内容 (60%)**

**NOTE: Use of visual aids is NOT ALLOWED.**

**(4) Did the contestant memorize the speech and deliver it in a clear manner without referring to note cards? (10 %)** スピーチを暗記し、メモを見ず、発表したか。

**(5) Was the contestant's delivery good** (eye contact, expressions, gestures, liveliness, posture, etc.) **(15%)** 話す態度はよかったか (視線、表情、みぶり、活発さ、姿勢など)

**(6) Was the speech well organized** (e.g., introduction, development with examples, conclusion)? **Was the idea presented clearly and the speech easy to follow?**

**(10%)** スピーチの構成 (導入、文章の流れ、具体例、結論など) はよかったか。分かりやすく説明し、理解してもらえたか。

**(7) Did the contestant's speech reflect original thought? Rather than a simple listing of facts, was the speech an expression of the speaker's opinion or a call for action? (15%)** スピーチは自分独自の考えを反映していたか。事実の羅列ではなく、意見表明、提言などのスピーチになっていたか。

**(8) Did the contestant use his/her allocated time efficiently** (not too short/not too long, fluidity, captured audience to the end)? **(10%)** 与えられた時間を有効に利用できていたか (短すぎず長すぎず、流暢さ、聞き手を飽きさせない。) \* Even if the speech is not finished within the allocated time (3 minutes), the contestant should still present their speech until the end. 3分内でスピーチが終わらない場合でも、最後まで終わらせてください。